Siderably higher. The incidence of autism seems to be increasing, to 6 percent of all school children, and the numbers may be con-
tinue to increase. Attention deficit hyperactivity disorder conservatively affects 3 to 5 to 10 percent of children in public schools, and these numbers appear to be increasing.

Although links between exposures to environmental contami-
nants and health impacts have been known for centuries, recent research documents an expanding list of previously unrecognized effects after fetal or infant exposures.[1] The developing fetus and child are particularly vulnerable to toxic insults. During this time cells are rapidly dividing, and growth is dramatic. Various events, including development of the brain and endocrine, reproductive, and immune systems, are uniquely susceptible to dis-
ruption that is often permanent. To compound the problem, pound for pound, children are often disproportionately exposed to toxic environmental agents because of the way they breathe, eat, drink, and play. Moreover, immature detoxification pathways in children frequently result in increased impacts of toxic exposures when compared to adults.

Small exposures to substances like lead, mercury, or polychlori-
nated biphenyls (PCBs), which have no discernible impact on adults, can permanently damage the developing brain of a child, if the exposure occurs during a window of vulnerability. Early exposures to dioxin or polychlorinated biphenyls (PCBs), chemicals from industrial activities that bioaccumulate in dietary fat, damage the developing immune system, making the child more prone to infections.[2] Risks of asthma and high blood pressure are increased by early environmental exposures.[3,4] Recent research from Sweden concludes not only that environmental factors play a more important role than genetic inheritance in the origin of most cancers, but also that cancer risk is largely estab-
lished during the first 20 years of life.[5,6]

Technological developments have dramatically reduced mortality resulting from many diseases. In many instances, however, disease incidence is increasing, although for some conditions with-
out standardized tracking mechanisms, trends are difficult to de-
termine accurately. The burden from current patterns of disease and disability is enormous and extracts a terrible toll from indi-
viduals, families, and communities. Nearly 12 million children in the U.S. (17 percent) suffer from one or more developmental dis-
abilities, including deafness, blindness, epilepsy, speech defects, cerebral palsy, delays in growth and development, behavioral problems, or learning disabilities.[7] Learning disabilities alone affect 5 to 10 percent of children in public schools, and these numbers appear to be increasing.

Attention deficit hyperactivity disorder conservatively affects 3 to 6 percent of all school children, and the numbers may be con-
siderably higher. The incidence of autism seems to be increasing, though much of this apparent increase may be due to increased reporting. The age-adjusted incidence of melanoma, lung (fe-
male), prostate, liver, non-Hodgkin's lymphoma, testis, thyroid, kidney, breast, brain, esophagus, and bladder cancers has steadily increased over the past 25 years.[8] Some birth defects, including disorders of the male reproductive system and some forms of con genital heart disease, are increasingly common.[9,10] Sperm counts and fertility are in decline in some areas of the U.S. and other parts of the world.[11] Asthma is more common and more severe than ever before.[12] Genetic factors explain far less than half of the population variance for most of these conditions. Al-
though smoking and sun exposure are well-recognized risk fac-
tors for some conditions, improved understanding of develop-
ment of the brain and the immune, reproductive, respiratory, and cardiovascular systems leads to the conclusion that other envi-
ronmental factors play a major role in determining current pat-
terns of disease.

To the limited degree that health care providers address envi-
ronmental factors at all, most focus nearly all of their attention on personal behaviors, like smoking, substance abuse, or use of sun-
screens. These are more easily addressed by individuals than more complex problems like air and water pollution, hazardous waste sites, agricultural systems that inevitably result in farm-
worker pesticide exposures, and mercury contamination of die-
tary fish. Global environmental conditions, however, are chang-
ing, along with the changing pattern of disease and disability, and our increasing understanding of the importance of environmental factors in determining the health of individuals and populations places a new and special responsibility on the medical profes-
sion.

Consider that:[13,14]

** Over 6 billion people inhabit the planet, and reasonable mid-
level estimates predict 9 to 10 billion by mid-century. Two-and-
a-half more "earths" would be needed to support today’s popula-
tion if everyone were to use as many resources as Americans do on a per capita basis.

** The release of ozone-depleting chemicals used for industrial and agricultural purposes has depleted the stratospheric ozone layer and is likely a major contributor to the increased incidence of malignant melanoma.

** Carbon dioxide concentration in the atmosphere has increased by nearly 30 percent in the last 150 years. Carbon dioxide is a greenhouse gas that contributes to global warming. Hazardous air pollution, in general, is the norm in most parts of the U.S. and elsewhere in the world.

** Humans are responsible for more atmospheric nitrogen fixation than all other sources combined. Nitrates contaminate groundwater, surface water, and air at toxic concentrations.

** Humans are responsible for most of the mercury deposition on the surface of the earth. Mercury makes its way into the food chain, where it bioconcentrates. In most states, freshwater and marine fish are sufficiently contaminated with mercury to require warnings to women of reproductive age to limit consumption because of risks to fetal brain development.
** Large numbers of plant and animal species have been driven to extinction, and most marine fisheries are severely depleted. More than half the world's coral reefs are threatened by human activities.

** In addition to naturally occurring products like lead and mercury that are mined from the earth, novel synthetic industrial chemicals contaminate the world's ecosystems, its human and non-human inhabitants, their breast milk and egg yolk, ovarian follicles, amniotic fluid, and meconium. The toxicity of most is little known.

** Of the approximately 85,000 chemicals on the federal inventory, nearly 3,000 are produced in excess of 1 million pounds annually. For these high-production volume (HPV) chemicals, toxicity data are surprisingly sparse. Even basic toxicity testing results are not publicly available for 75 percent of them.[15] In the U.S., according to the 2000 Toxics Release Inventory, over 6.2 billion pounds of the listed toxic chemicals, including 2 billion pounds of known or suspected neurotoxicants, were released into the environment by major emitters required by federal law to file reports. Emissions from small industries and neighborhood shops are unquantified. The extent of exposure from these releases and from the use of various consumer products that contain them is also largely unknown, but population-based surveys give an indication of the ubiquity of exposures.[16]

As the industrial revolution has continued to unfold over the last century, humans have fundamentally altered the local and global environment. We see signals and changing patterns in the development of children and subsequent occurrence and distribution of disease that deserve serious attention. The medical community is challenged to widen its scope of responsibility to embrace a more ecological assessment and response to the emerging pattern of disease and disability.

Early in their training, health care providers are taught to inquire into the family and social history of their patients or clients. This is not enough. Specific knowledge of the home, community, workplace, and school environment is essential for identifying risks and mapping preventive strategies. Medical education needs to incorporate into the curriculum new understanding of the role of the environment in the development of disease and disability. Health clinicians can also play important roles in policy debates at the community, state, or national level. The division between medical practice and public health practice that began in the early 20th century has not narrowed nearly enough. Health care providers can become strong advocates for clear air and water, for communities free of hazardous waste sites, and schools free of toxic chemicals and mold.

The public supports a large medical-industrial complex, but that support is not limitless. It is time for the medical community to re-examine its priorities and social contract with the public, and to integrate fully and creatively into routine medical care what we know about the causes of the changing pattern of diseases and disabilities.[17]

---

* Dr. Schettler is on the medical staff of Boston Medical Center and has a clinical practice at the East Boston Neighborhood Health Center. He is science director of the Science and Environmental Health Network (http://www.sehn.org). Dr. Schettler is co-author of GENERATIONS AT RISK: REPRODUCTIVE HEALTH AND THE ENVIRONMENT, which examines reproductive and developmental health effects of exposure to a variety of environmental toxicants. He is also co-author of IN HARM'S WAY: TOXIC THREATS TO CHILD DEVELOPMENT, which discusses the impact of environmental exposures on neurological development in children. (See Rachel's #712.)